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Qualified Census Tracts (QCTs) and ARPA Funds

If a local government serves these locations or serves individuals or businesses that reside in these locations, they have a broader list of eligible uses that are presumed to address disparities in COVID-19 impacts. In particular, the following activities are eligible for use of ARPA funds:

Address Disparities in Public Health Outcomes

- Facilitate access to resources that improve health outcomes
- Remediation of lead paint or other lead hazards to reduce risk of elevated blood lead levels among children
- Connect residents with health care resources, public assistance programs, and build healthier environments
- Evidence-based violence intervention programs to prevent violence and mitigate the increase in violence during the pandemic
- Fund health workers to help individuals access health services and services to address the social determinants of health
- Housing services to support healthy living environments and neighborhoods conducive to mental and physical wellness
- Fund staff to help individuals navigate and apply for available Federal, State, and local public benefits or services

Address Economic Disparities

(1) Building Stronger Communities through Investments in Housing and Neighborhood

- Services to address homelessness such as supportive housing, and to improve access to stable, affordable housing among unhoused individuals
- Affordable housing development to increase supply of affordable and high-quality living units
- Housing vouchers, residential counseling, or housing navigation assistance to facilitate household moves to neighborhoods with high levels of economic opportunity and mobility for low-income residents

(2) Addressing Educational Disparities

- New, expanded, or enhanced early learning services, including pre-kindergarten, Head Start, or partnerships between pre-kindergarten programs and local education authorities, or administration of those services
- Providing assistance to high-poverty school districts to advance equitable funding across districts and geographies

- Evidence-based educational services and practices to address the academic needs of students, including tutoring, summer, afterschool, and other extended learning and enrichment programs
- Evidence-based practices to address the social, emotional, and mental health needs of students

(3) Promoting Healthy Childhood Environments

- New or expanded high-quality childcare to provide safe and supportive care for children
- Home visiting programs to provide structured visits from health, parent educators, and social service professionals to pregnant women or families with young children to offer education and assistance navigating resources for economic support, health needs, or child development
- Enhanced services for child welfare families and foster youth to provide support and training on child development, positive parenting, coping skills, or recovery for mental health and substance use challenges

QCTs in Montana

Big Horn County

- 9404
- 9405
- 9406
- 9407 (Lodge Grass)

Blaine County

- 9401
- 9402

Cascade County

- 7 (Great Falls)
- 8 (Great Falls)
- 9 (Great Falls)
- 16 (Great Falls)
- 108 (Great Falls)

Chouteau County

- 103 (Big Sandy, Geraldine)

Flathead County

- 1
- 10 (Kalispell)

Gallatin County

- 6 (Bozeman)
- 9 (Bozeman)
- 11.01 (Bozeman)
- 15 (West Yellowstone)

Glacier County

- 9402
- 9404

Hill County

- 403 (Havre)
- 9403

Lake County

- 9404
- 9406 (St. Ignatius)

Lincoln County

- 2 (Libby)
- 4 (Eureka, Rexford)

Missoula County

- 2.01 (Missoula)
- 3 (Missoula)
- 8 (Missoula)
- 10 (Missoula)

Ravalli County

- 3

Roosevelt County

- 9400.01 (Wolf Point)
- 9400.02 (Poplar)

Rosebud County

- 9404

Sanders County

- 9403 (Hot Springs)

Silver Bow County

- 1 (Butte)
- 2 (Butte)
- 6 (Butte)

Yellowstone County

- 2 (Billings)
- 3 (Billings)
- 10 (Billings)